

COLIN CHADWICK
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EDUCATION

2021-2022 Full-time Web Development Bootcamp **Ironhack | Barcelona, Spain | October 2021 - January 2022**

- 9 week intensive web development bootcamp
- Built front-end projects using Javascript, HTML, CSS
- Built full stack web applications using ExpressJS, NodeJS, Handlebars, MongoDB and Axios
- Built a single page application using ReactJS

2014 – 2017 Business (Team Entrepreneurship) BA (Hons), University of the West of England (2:1)

- Here, I developed a creative outlook and an understanding of how to conduct my own business.
- I learnt to work alongside my peers effectively as well as individually.

2010 – 2012: Long Road Sixth Form College

A level grades: Psychology (B) Economics (C) Media studies (B)
AS level grade: Politics (C)

2005 – 2010: Chesterton Community College

GCSE grades: 6 As, 2 B, 1 C

EXPERIENCE RECORD - (references available on request)

Mediapro – September 2019 – September 2021

English teacher

I taught English at Mediapro in Barcelona for two years. Mediapro is a large media company, which specializes in broadcasting football in Spain. I was teaching the employees of Mediapro and have really enjoyed it. I provided my own materials and made sure all my lessons were engaging, informative and fun. We covered a variety of different topics, grammar points and vocabulary in the lessons.

School House – October 2018 – June 2019

English teacher

I taught exam preparation classes, in particular FCE and CAE, to fifteen to eighteen year olds in Barcelona. I have developed a lot as a teacher through this experience and have become much more confident in front of a class as well as with the English language. The lessons were very intense and informative as well as enjoyable for the students. I also taught adult conversation classes which required a different attitude and skill set.

Studio Cambridge – June – August 2018

English teacher

Throughout the 2018 summer I taught English at a summer school in Cambridge to teenagers with a range of levels. I used a range of materials, including those provided by the school and my own, to produce interesting and engaging lessons. The purpose of the summer school was to improve students' speaking and listening skills, so my classes involved lots of games, class discussions, debates and role-plays. I think this contributed to a relaxed yet productive learning environment in the classroom.

Green Wheels Cycles Ltd. - October 2015-October 2017

Co-Founder and Director

I spent two years managing and directing a bike shop, which was tailored towards university students. The company, which I set up with a colleague has been given several awards during the last two years including a Change Makers Award and a Green Gown award for sustainability in enterprise. Setting up and managing Green Wheels taught me a great deal about the process of starting your own business and actively managing it.. Directing Green Wheels at the same time as completing my university degree developed my time management skills and highlighted my hard work ethic.

Trip the Light Events - November 2014 – May 2016

Co- Founder and Director

In November 2014 I founded an events company called Trip the Light. We hosted an average of one live music event a month selling between 500-1000 tickets per event. Directing Trip the Light events consisted of communication with artists and venues across the world, marketing the event through social media platforms, producing flyers and posters and interacting with customers.

Bridge Marquees – September 2017 - Present

Co-Founder and Director

Bridge Marquees offers traditional canvas marquees for hire for a range of different events including music festivals, weddings and corporate events. I am required to be involved in marketing, negotiating and logistics. I have used my experience from other businesses I have founded to help set up Bridge Marquees.

The Cambridge Punting Company – May 2010 – September 2013

Founder and Director

The Cambridge Punting Company offered punting tours on the River Cam informing customers on the history of the different Cambridge University. The market was incredibly competitive during this time my role included marketing and selling tickets, while managing a workforce of six.

February 2014 - 2019: Cambridge University Playscheme

My role as a Playworker is to engage with the children and ensure they are safe and enjoying themselves while under our supervision. I work on a one to one basis with children with a range of different disabilities to ensure they get the most out of Playscheme.

Cambridge University Union Bar January 2013 – May 2014

- For a little over a year I was a bartender and waiter at the Cambridge University Union Bar. Here I developed my interpersonal communication skills as well as learning how to deal with difficult customers.

ADDITIONAL SKILLS

- Completed the CELTA course at Cambridge Regional College (September – October 2017)
- Speak French and Spanish at an intermediate level
- Studied and worked abroad
- Experience in public speaking
- Paediatric First Aid Level 2
- Level 2 NVQ in Play-work
- Up-to-date DBS check
- Proficient in Microsoft Office, including Word, Power Point, Excel and Access
- Able to prioritise and multitask effectively
- Experience working with children and their parents
- Experience working abroad
- Highly motivated with a positive attitude
- Passion for problem solving
- Good understanding of Javascript, HTML, CSS, ReactJS, NodeJS, Express, MongoDB
- Desire to learn new technologies